

BEST PRACTICES: TEACHING-LEARNING PRACTICES

BEST PRACTICES 1:

1. Two Mark Test (TMT)

To improve the confidence of the student's and to make the student's strong in their understanding of fundamental concepts.

2. Objectives of the Practice

- To measure effectiveness of the learning progress and achievement of the student.
- To measure student progress towards stated improvement goals and track their academic performance.

3. Intended Outcome

- Enhanced performance in external written examinations.
- Provided feedback to the instructors to know what is learned and what is not.

4. The Context

Help them perform better in both academic performance and to create the first best impression in the first part of the semester examination following the same in the next sections.

5. The Practice

- Our institution has the practice of conducting TMT1 and TMT2 in each semester periodically and also provides preparation hours for studying each subject before the tests.
- Question bank will be provided for each of the subjects along with the answers.
- Generally, the duration of the tests is for one hour and thirty minutes

6. Evidence of Success

- Slow learners can be easily identified and are made to clear the subjects.
- Rank holders can be motivated to earn better grades in both internal and external written examinations.
- Tests motivate learning and efficiently reduce procrastination.

7. Problems Encountered and Resources Required

- Students' absenteeism in tests was sorted out through conducting retests.
- During the test hours regular classes were altered by the special classes during evening times.